

APPLICATION FOR ADMISSION

INTERNATIONAL APPLICANTS ONLY

Avir Institute of Skills Pty Ltd (referred as "Avir Institute")

1. Complete all sections using BLOCK LETTERS.
2. Attach supporting documents, including copies of your passport and academic documents.
3. Students will be charged AUD \$300.00 (non-refundable) Application Fee.

1. Personal Details (Please choose by placing an X in the boxes that apply to you)

Title:	<input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Other	Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other
Date of Birth: [Day/month/year]		Country of Birth:	
Surname:		Given Names:	
<p>* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want Avir Institute of Skills (Avir Institute) to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document that you choose to use for this purpose. See section on the USI at the end of this form for a detailed explanation.</p> <p>** <input type="checkbox"/> Single Name Only: (If you only have a single name please tick this box and write your single name in the Given Name section or Family Name section, whatever matches your USI and passport.)</p>			

2. English Language Proficiency

In which country were you born?			
Do you speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other - please specify	Was English the language of instruction in your secondary/tertiary studies?	<input type="checkbox"/> Yes <input type="checkbox"/> No
How well do you speak English?	<input type="checkbox"/> Very well <input type="checkbox"/> Well <input type="checkbox"/> Not well <input type="checkbox"/> Not at all	Have you taken the English language test in the last two (2) years e.g. IELTS, PTE, TOEFL or equivalent (if yes please indicate name of test and score)?	<ul style="list-style-type: none"> Test Name: Score Achieved: Date:
<input type="checkbox"/> Not Required. I am from (please tick): <input type="checkbox"/> United Kingdom <input type="checkbox"/> Ireland <input type="checkbox"/> Canada <input type="checkbox"/> South Africa <input type="checkbox"/> USA *Please note that all the students must undertake a Language, Literacy and Numeracy test before the course commencement at Avir Institute of Skills. Language, Literacy and Numeracy test will be conducted on campus under the supervision of a qualified assessor prior to the commencement.			
Are you of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait origin, mark both 'Yes' boxes)			
<input type="checkbox"/> No	<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Torres Strait Islander	

3. Contact Details

Address (Home Country)

Address:	
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State/Province:		Country:		Post Code:	
Phone no:		Email:			
Residential Address (Australia)					
Address:					
Suburb:		State:		Post Code:	
Phone no (home):		Phone work:			
Mobile no:		Email:			
Postal Address in Australia (if different from Residential)					
Address:					
Suburb:		State:		Post Code:	
Preferred method: <input type="checkbox"/> Email <input type="checkbox"/> Phone					
Emergency Contact Details					
Name of the person:		Relationship to you:			
Address:		Mobile/phone no:		Email Id:	
4. Passport Details:					
Passport no:		Passport Expiry Date:			
Country and place of passport issue:					
A true copy of your original documents must be provided as part of your application.					
5. Visa Details (if applicable)					
Visa Type:		VISA Subclass:			
VISA Number:		VISA Expiry date:			
6. Education Agent					
Did you choose any Education Agent? If yes, please fill in the details of the agent referred.	<input type="checkbox"/> Yes <input type="checkbox"/> No	Name of the Agent:			
Address:		Mobile:			
Phone:		Fax:			



Email:		Agent Stamp (if applicable)					
7. Overseas Student Health Cover							
OSHC Arranged	Yes (Fill up Part A) <input type="checkbox"/>		No (refer to Part B) <input type="checkbox"/>				
Part A-Insurer Details							
Name of the Insurer:		Member Number:	Date of expiry:				
Part B							
<p>1. The Australian Government requires all persons entering Australia on a Student Visa to have OSHC. 2. Please refer to the link provided for information on the length of your OSHC - https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500/length-of-stay Note: Avir Institute does not apply for OSHC on behalf of students. Students are required to arrange their own health cover. However, Avir Institute can assist students in arranging their own OSHC. Please contact Avir Institute for assistance in arranging OSHC.</p>							
8. Disability Status (Please choose by placing an X in the boxes that apply to you)							
Do you consider yourself to have a disability, impairment or long-term condition? <input type="checkbox"/> Yes <input type="checkbox"/> No							
If you indicate the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: You may indicate more than one area:							
<input type="checkbox"/> Hearing/Deafness. <input type="checkbox"/> Physical <input type="checkbox"/> Learning <input type="checkbox"/> Intellectual <input type="checkbox"/> Other		<input type="checkbox"/> Medical Condition <input type="checkbox"/> Medical illness <input type="checkbox"/> Acquired Brain Impairment <input type="checkbox"/> Vision					
If Yes, do you require additional assistance because of this disability or any other support need during your study? <input type="checkbox"/> Yes <input type="checkbox"/> No Please provide details of what support you will require during you study:							
9. Course Selection (Please indicate the courses that you are applying for by placing a tick against them)							
Please be advised that as part of the application process, you will be required to attend a pre-training review and complete an Language Literacy and Numeracy (LLN) assessment to ensure the suitability of the course you are applying for and to identify any additional support needs that you may have to successfully complete the course.							
Please tick	Course Code and Name	CRICOS Course Code	Duration (Weeks) Including holiday breaks)	Total tuition fee (AUD)	Total *material fee	Application Fees	Total Course Fee
	SIT30821- Certificate III In Commercial Cookery	114174H	60 weeks (including 12 weeks holiday breaks)	\$16,100	\$1,100	\$300	\$17,500
	SIT40521- Certificate IV In Kitchen Management	114175G	84 weeks (including 18 weeks holiday breaks)	\$17,200	\$1,000	\$300	\$18,500

SIT50422- Diploma of Hospitality Management	114176F	75 weeks (including 15 weeks holiday breaks)	\$17,200	\$1,000	\$300	\$18,500
SIT60322- Advanced Diploma of Hospitality Management	114177E	99 weeks (including 21 weeks holiday breaks)	\$21,200	\$1,000	\$300	\$22,500
CPC30620 - Certificate III in Painting and Decorating	110816M	94 weeks (including 24 weeks holiday breaks)	\$18,000	\$1200	\$300	\$19,500
CPC50320 - Diploma of Building and Construction (Management)	110817K	78 weeks (including 8 weeks holiday break)	\$14,000	\$750	\$300	\$15,050
FNS40222 - Certificate IV in Accounting and Bookkeeping	111637F	36 weeks (including 6 weeks holiday breaks)	\$8,000	\$500	\$300	\$8,800

Material Fees: It will include printed reading materials, books and handouts. In addition to this, material fees will also include the materials as listed below for each qualification:

For Commercial Cookery & Hospitality courses – Utensils and raw cooking materials used in practical training will be provided. You must bring your own safety boots and Chef's uniform.

Material provided for CPC30620 - Certificate III in Painting and Decorating & CPC50320 - Diploma of Building and Construction (Management) - Personal Protective Equipment and material kit including Protective glasses, safety vest (Neon/ Glowing), Protective gloves, earmuffs and working uniform mask and hard hat. You must bring your own safety boots (steel cap shoes).

Material provided for FNS40222 - Certificate IV in Accounting and Bookkeeping - Access to MYOB student version software.

Delivery Mode:

For Commercial Cookery & Hospitality courses - Training will be conducted face to face on a fulltime basis in a classroom and practical training at AVIR Institute of skill's commercial kitchen.

For CPC30620 - Certificate III in Painting and Decorating - Training will be conducted face to face on a fulltime basis in a classroom and practical training at AVIR Institute of skill's Painting and Decoration workshop with access to a simulated environment.

For CPC50320 - Diploma of Building and Construction (Management)- Training will be conducted face to face on a fulltime basis in a classroom and practical training at AVIR Institute of skill's Painting and Construction workshop with access to a simulated environment.

For FNS40222 - Certificate IV in Accounting and Bookkeeping - Training will be conducted face to face in a classroom, practical training at Tanishq accounting environment with access to a simulated environment.

Delivery Location:

Classroom – 91-93 Queensbridge Street, Southbank, VIC 3006

Practical training - Painting and Decoration workshop & Painting and Construction workshop - 91-93 Queensbridge Street, Southbank, VIC 3006

Commercial Kitchen - 14/65 Mark St, North Melbourne 3051

Please Note: Students are required to attend a minimum 20 scheduled course contact hours per week.

Details of course information can also be found on Avir Institute's website: www.avir.net.au or can be made available at the reception.

10. Previous qualification achieved (PLEASE DO NOT LEAVE IT BLANK, IT'S MANDATORY)

Have you successfully completed any of the following qualifications in Australia or hold any overseas qualification? If yes, tick any of the below boxes:

Bachelor's Degree or higher Advanced Diploma or associate degree Diploma Certificate IV Certificate III
 Certificate II Certificate I Other education (including certificates or overseas qualifications not listed above) if others, please specify

Name of the Institute:

Year Awarded:

In the case of overseas qualification, has the qualification been assessed as equivalent to an Australian qualification?

YES NO

Attach documentation including copies of all academic records. Academic records not in English must also be accompanied by a translated copy. If you believe you have relevant work experience, attach details and documentation (e.g. employer reference, curriculum vitae, etc.)

11. Study Reason

- | | |
|-----------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> To get a job | <input type="checkbox"/> It was a requirement of my job |
| <input type="checkbox"/> To develop my existing business | <input type="checkbox"/> I wanted extra skills for my job |
| <input type="checkbox"/> To start my own business | <input type="checkbox"/> To get into another course of study |
| <input type="checkbox"/> To try for a different career | <input type="checkbox"/> For personal interest or self-development |
| <input type="checkbox"/> To get a better job or promotion | <input type="checkbox"/> To get skills for community/voluntary work |

12. Schooling

What is your highest completed school level? (Tick ONE box only)

- | | | |
|------------------------------------------------|------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Year 12 or equivalent | <input type="checkbox"/> Year 11 or equivalent | <input type="checkbox"/> Year 10 or equivalent |
| <input type="checkbox"/> Year 9 or equivalent | <input type="checkbox"/> Year 8 or below | <input type="checkbox"/> Never attended school |

Are you still enrolled in secondary or senior secondary education?

Yes No

13. Employment

Which of the following best describes your current employment status?

- | | | |
|------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Full time employee | <input type="checkbox"/> Part time employee | <input type="checkbox"/> Unemployed-seeking full time work |
| <input type="checkbox"/> Unemployed-seeking part time work | <input type="checkbox"/> Self-employed - not employing others | <input type="checkbox"/> Not employed -not seeking employment |
| <input type="checkbox"/> Employed - unpaid worker in a family business | <input type="checkbox"/> Self-employed – employing others | |

Which of the best describes your employment sector?

<input type="checkbox"/> A - Agriculture, Forestry and Fishing	<input type="checkbox"/> K - Financial and Insurance Services
<input type="checkbox"/> B - Mining	<input type="checkbox"/> L - Rental, Hiring and Real Estate Services
<input type="checkbox"/> C - Manufacturing	<input type="checkbox"/> M - Professional, Scientific and Technical Services
<input type="checkbox"/> D - Electrical, Gas, Water and Waste Services	<input type="checkbox"/> N - Administrative and Support Services
<input type="checkbox"/> E - Construction	<input type="checkbox"/> O - Public Administration and Safety
<input type="checkbox"/> F - Wholesale Trade	<input type="checkbox"/> P - Education and Training
<input type="checkbox"/> G - Retail Trade	<input type="checkbox"/> Q - Health Care and Social Assistances
<input type="checkbox"/> H - Accommodation and Food Services	<input type="checkbox"/> R - Arts and Recreation Services
<input type="checkbox"/> J - Information Media and Telecommunications	<input type="checkbox"/> S - Other Services, please specify position: _____

14. Recognition of Prior Learning/Credit Application

Have you ever studied with Avir Institute of Skills before?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Would you like to make an application for Recognition of Prior Learning ? <i>If you indicate Yes or Maybe, you will be contacted to discuss further.</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Maybe – Need more information
Would you like to apply for Credit ? If YES, we will require certified copies of your transcripts from previous qualifications along with this enrolment form and the Credit Application Form.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Maybe – Need more information
Are you applying for a Course Transfer (from another Australian registered CRICOS provider)? <i>If you indicate YES, a Course Transfer form must accompany this application. If you are transferring prior to completing 6 months of your principal course of study, you must provide a letter of release except in certain conditions (see our Student Handbook for more detail).</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Maybe – Need more information

15. Accommodation Requirements

Do you require assistance in finding accommodation options?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, please specify below.		
What type of accommodation arrangements would you like?	<input type="checkbox"/> Shared	<input type="checkbox"/> Private
Please note that Avir Institute's Student support officer can assist students in finding accommodation by conducting an online search, suggesting accommodation sites, real estate agents in a particular area, however, Avir Institute doesn't provide accommodation to its students.		
Do you require assistance for Airport pickup?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Avir Institute can provide airport pick up. Students will be required to fill the Airport Pick up form available on Avir Institute website or students can email their request for Airport pick up at avir.edu@gmail.com Students are requested to contact the institute at 1300 042 847 prior to 5 working days of their arrival. Airport pick up fees: AU\$100. There is a help desk available at the airport for international students to assist students in finding suitable airport pick up services e.g., UBER and taxi services.		
Any other additional information:		

16. Marketing

How did you find out about this course?
 Advertisement Newspaper Internet Friends Search engines/Google Other, specify: _____

17. Payment Details

- Payment by Credit Card (Please fill in the credit authorisation form)
 Note: Surcharge may apply on every transaction for the payment made by credit card. Please contact the admin support staff to check the credit card surcharge that may apply.
- Bank Cheque made payable to Avir Institute of Skills (Avir Institute)



Bank Transfer to be made to the following bank account:

Account Name:	Avir Institute of Skills		
BSB:	033505	Account Number	229960
Swift Code:			
Bank Name:			
Bank Address:			

18. Unique Student Identifier (USI)

From 1 January 2015, Avir Institute can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI).

Applying for a USI: If you have not yet obtained a USI you can apply for it directly at <https://www.usi.gov.au/your-usi/create-usi> on computer or mobile device.

If you already have one: You may already have a USI if you have done any nationally recognised training, which could include training at work, completing a first aid course or RSA (Responsible Service of Alcohol) course, getting a white card, or studying at a TAFE or training organisation. It is important that you try to find out whether you already have a USI before attempting to create a new one. You should not have more than one USI. To check if you already have a USI, use the 'Forgotten USI' link on the USI website at <https://www.usi.gov.au/faqs/find-your-usi>

Enter your unique student identifier If you already have one or have applied for one.										
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19. Application Checklist

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Completed all sections of this application
<input type="checkbox"/> Attached copies of your passport
<input type="checkbox"/> Attached copies of your qualifications (as applicable)
<input type="checkbox"/> Read all the important information provided along with this application form including Student Handbook | <input type="checkbox"/> Attached copies of your English proficiency test
<input type="checkbox"/> Attached any other relevant documentation
<input type="checkbox"/> Read and signed the declaration |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

NOTE: Avir Institute of Skills is required to report student to the Department of Home Affairs based on unsatisfactory course progress for two consecutive study periods. Students must maintain competency in 50% or more units for satisfactory course progress in each study period and attend their classes regularly as the attendance and course progress will be monitored regularly. Detailed information on Attendance and Course progress can be found on Attendance and Course Progress Policy available on Avir Institute's website www.avir.net.au or student handbook.

All prospective students are required to familiarise themselves with the Enrolment policy and procedures of Avir Institute (available inside the Enrolment Kit) and read the student handbook for detailed information about the campus, facilities, equipment, learning resources, fee payable and fee payment, grounds on which enrolment may be deferred, suspended or cancelled, course progress and attendance requirements, complaints and appeals, Avir Institute policies and procedures etc. This will be available on Avir Institute's website www.avir.net.au or can be made available at the reception.

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

We are required to collect the information on this form, and as such cannot enrol you as a student if this form is incomplete.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.dese.gov.au/national-vet-data/vet-privacy-notice>

International Student Information

Avir Institute is required to collect personal information and information about course enrolment and course progress for all international students which may be shared with the Australian Government including the Department of Education, Skills and Employment and the Department of Home Affairs as well as the Tuition Protection Service as relevant for the purposes of:

- promoting compliance with the ESOS Act and the National Code
- assisting with the regulation of providers
- promoting compliance with the conditions of a particular student visa or visas, or of student visas generally
- or facilitating the monitoring and control of immigration.

Surveys

You may receive a student survey which may be run by a government department or an NCVET employee, agent, third-party contractor or another authorised agency. Please note you may opt out of these surveys at the time of being contacted.

You may also be contacted by or on behalf of our regulatory body, the Australian Quality Skills Authority (ASQA) in relation to a survey about the training and assessment services that you have been provided with.

These survey responses do not belong to Avir Institute and are separate to any surveys that Avir Institute asks you to complete which are to contribute to improving the courses and services it provides.

Contact information

At any time, you may contact Avir Institute to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Student Declaration and Consent

- I declare that the information provided on this form and supporting documentation is true and correct.
- I have read and understood the information in handbook including Entry requirements (also available in the Enrolment Kit), Privacy policy, Cancellation and Refund policy, Course progress and attendance policy, Complaints and appeals policy and procedures of Avir Institute provided to me along with this application form.
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.
- I have read and understand Avir Institute of Skills's Enrolment policy and procedures (Available on Avir Institute website www.avir.net.au inside the Enrolment Kit and student handbook)
- I acknowledge that the provision of incorrect information or documentation or the withholding of information or documentation relating to my application may result in the cancellation of my enrolment.
- I confirm that I have been fully advised of the fees, cancellation and refund conditions and I agree to be a student at Avir Institute.
- I understand that I am responsible for keeping a copy of written agreements as supplied by Avir Institute of Skills, and receipts of any payments of tuition fees or non-tuition fees.

Student Name:		Date:	
Student Signature:			

DISABILITY SUPPLEMENT

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: *Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.*

‘11 — Hearing/deaf’

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

‘12 — Physical’

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

‘13 — Intellectual’

In general, the term ‘intellectual disability’ is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18 It may result from infection before or after birth, trauma during birth, or illness.

‘14 — Learning’

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

‘15 — Mental illness’

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person’s usual pattern and level of functioning.

‘16 — Acquired brain impairment’

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

‘17 — Vision’

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

‘18 — Medical condition’

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn’s disease, cystic fibrosis, asthma or diabetes.

‘19 — Other’A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination autism spectrum disorders are reported under this category.